

Mathematical Statistics

MAS 713

Chapter 8

Previous lecture:

- 1 Bayesian Inference
- 2 Decision theory
- 3 Bayesian Vs. Frequentist
- 4 Loss functions
- 5 Conjugate priors

Any questions?

This lecture

8. Hypothesis Testing

- 8.1 Tests of Hypotheses
- 8.2 Confidence Intervals vs. Hypothesis Tests
- 8.3 Mathematical Formulation of Tests
- 8.4 Likelihood Ratio Test
- 8.5 Examples

Additional reading : Chapter 8

Hypotheses testing : Introduction

In the previous lectures we showed how a parameter of a population can be estimated from sample data, using either a point estimate or an interval of “likely” values called a confidence interval

This can be divided into two major areas :

- **estimation**, including **point estimation** and **interval estimation**
- **tests of hypotheses**

Today we discuss different **tests of hypotheses**.

Hypotheses testing : Introduction

There are many situations in which we must **decide whether a statement concerning a parameter is true or false**, that is, we must **test a hypothesis about a parameter**

Hypotheses testing : Introduction

For instance, suppose that a customer protection agency wants to test a paint manufacturer's claim that the average drying time of his new 'fast-drying' paint is 20 minutes

It instructs a member of its staff to paint each of 36 boards using a different can of the paint : the observed average drying time for this **sample** is 20.75 minutes

↪ **does that really contradict the manufacturer's claim ?**

This type of question can be answered using a statistical inference technique called **hypothesis testing**

Statistical hypotheses

Many problems require that we decide which of two competing statements about some parameter of a population is true

↪ the statements are called **hypotheses**

In the previous situation, we might express the hypothesis to test as

$$\mathcal{H}_0 : \mu = 20$$

where μ is the ‘true’ unknown mean drying time for this type of paint. This statement is called **null hypothesis**, and is usually denoted \mathcal{H}_0

Statistical hypotheses

The statement to be favoured in case we come to the conclusion that \mathcal{H}_0 is (most probably) not true is called the **alternative hypothesis**, and is usually denoted \mathcal{H}_a (or sometimes \mathcal{H}_1 in some references)

The choice of \mathcal{H}_a depends mostly on the problem and what we hope to be able to show

In our example, it could be either $\mathcal{H}_a : \mu \neq 20$ or $\mathcal{H}_a : \mu > 20$

Null hypothesis

The value μ_0 of the population parameter specified in the null hypothesis

$$\mathcal{H}_0 : \mu = \mu_0$$

is usually determined in one of three ways :

- it may result from past experience or knowledge of the process, or from previous tests or experiments
- ↪ determine whether the parameter value has changed
- it may be determined from some theory or some model
- ↪ check whether the theory or the model is valid
- it may result from external considerations, such as engineering specifications, or from contractual obligations
- ↪ conformance testing

Null hypothesis

Note : in some instances, a null hypothesis of the form $\mathcal{H}_0 : \mu \geq \mu_0$ or $\mathcal{H}_0 : \mu \leq \mu_0$ may seem appropriate. However, the test procedure for such an \mathcal{H}_0 always exactly amounts to that for $\mathcal{H}_0 : \mu = \mu_0$
 \leadsto we always state **a null hypothesis as an equality**

Alternative hypothesis

The alternative hypothesis can essentially be of **two types**

We talk about **two-sided alternative** when \mathcal{H}_a is of the form

$$\mathcal{H}_a : \mu \neq \mu_0$$

This is the exact negation of the null hypothesis $\mathcal{H}_0 : \mu = \mu_0$, μ_0 being the only value of some interest in the problem

However, in many situations, we may wish to favour a given direction for the alternative :

$$\mathcal{H}_a : \mu < \mu_0 \quad \text{or} \quad \mathcal{H}_a : \mu > \mu_0$$

We then talk about **one-sided alternative**

Alternative hypothesis

For instance, in the previous example, the customer protection agency may only wish to highlight that the average drying time of the paint is actually **longer than** the advertised 20 minutes (no criticisms if this time is even shorter)

The considered alternative might change the conclusion of a hypothesis test, and should be carefully formulated !

Hypothesis testing

A procedure leading to a decision about a particular hypothesis \mathcal{H}_0 is called a **test of hypothesis**

Such procedures rely on using the information contained in a random sample from the population of interest

\leadsto if this information is consistent with the hypothesis \mathcal{H}_0 , we will not reject \mathcal{H}_0 ; however, if this information is inconsistent with \mathcal{H}_0 , we will conclude that \mathcal{H}_0 is false and we will reject it

Hypothesis testing

Fact

The truth or the falsity of a particular hypothesis can never be known with certainty, unless we can examine the entire population

The decision we make depends on a **random sample**, so is a kind of 'random' object

~> a hypothesis test should be developed with the **probability of reaching a wrong conclusion** in mind

To illustrate the general concepts, consider again the mean drying time problem. Imagine that we wish to test

$$\mathcal{H}_0 : \mu = 20 \quad \text{against} \quad \mathcal{H}_a : \mu \neq 20$$

We have a sample of $n = 36$ specimens and the sample mean \bar{x} is observed

As the sample mean is a 'good' estimate of μ , we expect \bar{x} to be reasonably close to μ

- \leadsto if \bar{x} falls 'close' to 20 min, no clear contradiction with \mathcal{H}_0 , **we do not reject it**
- \leadsto if \bar{x} is considerably 'distant' from 20 min, evidence in support of \mathcal{H}_a , **we reject \mathcal{H}_0**

The numerical value which is computed from the sample and used to decide between \mathcal{H}_0 and \mathcal{H}_a , here the (possibly standardised) sample mean, is called the

test statistic

Hypothesis testing

Suppose that we decide to reject \mathcal{H}_0 if \bar{x} is smaller than 19.33 or larger than 20.67 (arbitrary criterion for illustrative purpose only)

\leadsto if $\bar{x} \in [19.33, 20.67]$, we do not reject $\mathcal{H}_0 : \mu = 20$

The values for which we reject \mathcal{H}_0 , that is here values less than 19.33 and greater than 20.67, are called **critical region** for the test, the limiting values (here 19.33 and 20.67) being the **critical values**

Hypothesis testing

This provides a clear-cut criterion for the decision, however **it is not guaranteed** :

- a) even if the true mean $\mu = 20$, there is a possibility that the sample mean \bar{x} may be outside $[19.33, 20.67]$, due to bad luck
- b) even if the true mean $\mu \neq 20$, say $\mu = 21$, there is a possibility that the sample mean may be in $[19.33, 20.67]$

Types of errors

There are essentially two possible wrong conclusions :

- a) rejecting \mathcal{H}_0 when it is true : this is defined as a **type I error**
- b) failing to reject \mathcal{H}_0 when it is false : this is defined as **type II error**

Because the decision is based on random variables, **probabilities** can be associated with these errors

The probability of type I error is usually denoted α

$$\Pr(\text{type I error}) = \Pr(\text{reject } \mathcal{H}_0 \text{ when it is true}) = \alpha$$

The probability of type II error is usually denoted β

$$\Pr(\text{type II error}) = \Pr(\text{fail to reject } \mathcal{H}_0 \text{ when it is false}) = \beta$$

$1 - \beta$, that is $\Pr(\text{reject } \mathcal{H}_0 \text{ when it is false})$, is also called the **power** of the test

Note that β actually depends on the true (unknown) value of μ

		In Reality	
		H_0 True	H_0 False
Decision	Reject H_0	Type I Error	Correct Decision
	Fail to Reject H_0	Correct Decision	Type II Error

Assume in our running example that it is known from past experience that the drying time is **normally distributed with known standard deviation** $\sigma = 2$ min

As we know that $Z = \sqrt{n} \frac{\bar{X} - \mu}{\sigma} \sim \mathcal{N}(0, 1)$, we have :

$$\begin{aligned} \Pr(\text{type I error}) &= \Pr((\bar{X} < 19.33) \cup (\bar{X} > 20.67) \text{ when } \mu = 20) \\ &= \Pr\left(Z < \sqrt{36} \frac{19.33 - 20}{2}\right) + \Pr\left(Z > \sqrt{36} \frac{20.67 - 20}{2}\right) \\ &= \Pr(Z < -2.01) + \Pr(Z > 2.01) = 0.044 = \alpha \quad (\text{tables}) \end{aligned}$$

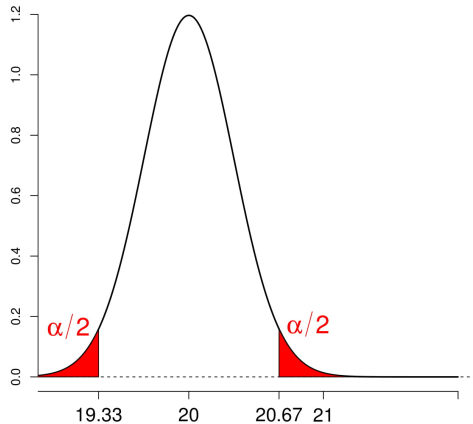
If \mathcal{H}_0 is true, we have a 4.4% chance of rejecting it (with our rule)

Suppose now that $\mu = 21$ (so \mathcal{H}_0 is not true!).

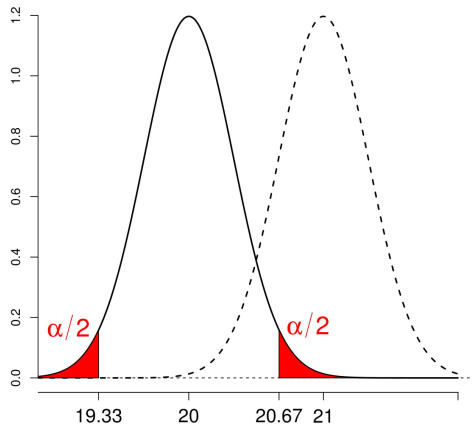
We have :

$$\begin{aligned} \Pr(\text{type II error}) &= \Pr(\bar{X} \in [19.33, 20.67] \text{ when } \mu = 21) \\ &= \Pr\left(\sqrt{36} \frac{19.33 - 21}{2} \leq Z \leq \sqrt{36} \frac{20.67 - 21}{2}\right) \\ &= \Pr(-5.01 \leq Z \leq -0.99) = 0.16 = \beta \quad (\text{tables}) \end{aligned}$$

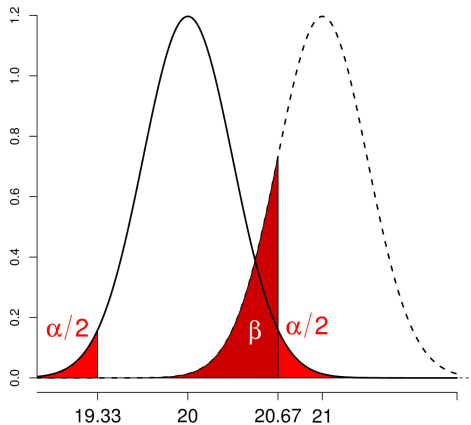
With the decision rule : **reject \mathcal{H}_0 if $\bar{x} \notin [19.33, 20.67]$**



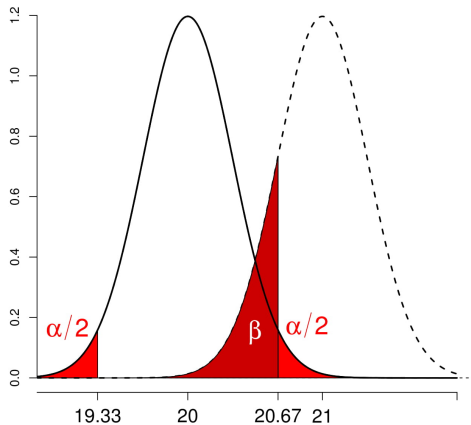
With the decision rule : **reject \mathcal{H}_0 if $\bar{x} \notin [19.33, 20.67]$**



With the decision rule : **reject \mathcal{H}_0 if $\bar{x} \notin [19.33, 20.67]$**



With the decision rule : **reject \mathcal{H}_0 if $\bar{x} \notin [19.33, 20.67]$**



$$\rightsquigarrow \alpha = 0.044,$$

$$\beta = 0.16 \text{ if } \mu = 21$$

See that β would rapidly increase as μ approached the hypothesized value μ_0

Suppose that you want to reduce the error I probability α

\leadsto widen the acceptance region, for instance say

$$\text{reject } \mathcal{H}_0 \text{ if } \bar{x} \notin [19.2, 20.8]$$

(again for illustrative purpose only) Then,

$$\alpha = \dots = 0.016 \quad (< 0.044)$$

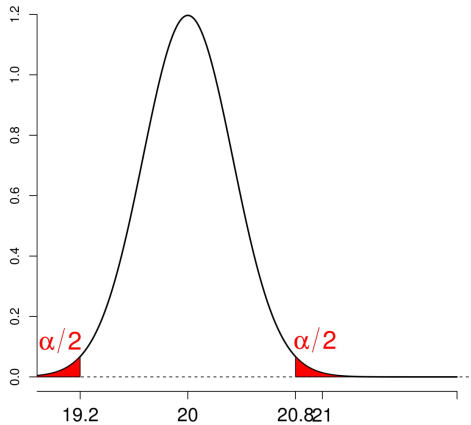
but

$$\beta = \dots = 0.27 \quad (> 0.16) \quad \text{when } \mu = 21$$

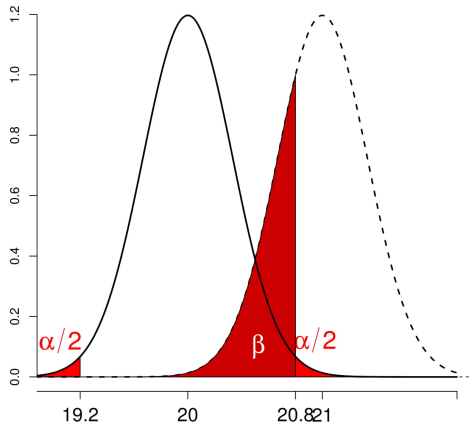
\leadsto if α decreases, β must increase and vice-versa !

Impossible to make both types of error as small as possible simultaneously

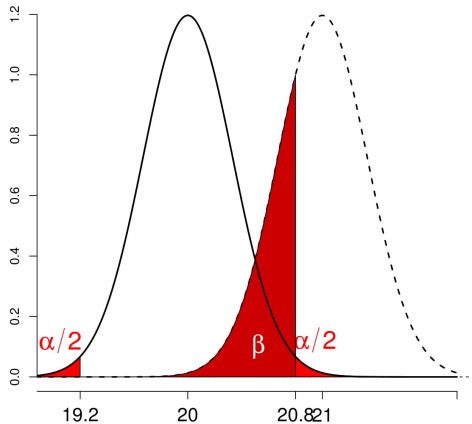
With the decision rule : **reject \mathcal{H}_0 if $\bar{x} \notin [19.2, 20.8]$**



With the decision rule : **reject \mathcal{H}_0 if $\bar{x} \notin [19.2, 20.8]$**



With the decision rule : **reject \mathcal{H}_0 if $\bar{x} \notin [19.2, 20.8]$**



$$\leadsto \alpha = 0.016,$$
$$\beta = 0.27 \text{ if } \mu = 21$$

Usually, one decides to set α to a predetermined level, called the **significance level** of the test

This is because hypotheses testing methods were actually originally inspired by jury trials

In a trial, defendants are primarily **assumed innocent** (\mathcal{H}_0). Then,

- if **strong evidence** is found to the contrary, then they are declared to be guilty (**reject \mathcal{H}_0**)
- if there is **insufficient evidence**, they are declared nonguilty (**no reject of \mathcal{H}_0**) \rightsquigarrow not the same as proving the defendant innocent (accept \mathcal{H}_0) !

If the jury is wrong, either an innocent person is convicted (type I error) or a culprit is let free (type II error)

\rightsquigarrow one thought (and probably still thinks) that convicting an innocent person was more a serious problem than the contrary

\rightsquigarrow controlling α is more important, could β be whatever it is

Errors : analogy to criminal trials

		In Reality	
		Innocent	Guilty
Decision	Convict	Type I Error	Correct Decision
	Acquit	Correct Decision	Type II Error

Significance level and decision rule

Jury must be “convinced beyond a reasonable doubt” to convict

↪ usually, the significance level α is set to 0.10, 0.05 or 0.01 (it all depends on the consequences), and the decision rule is fixed accordingly

Definition

The **p -value** is the smallest level of significance that would lead to rejection of \mathcal{H}_0 with the observed sample

Concretely, the p -value is the probability that the test statistic will take on a value that is at least **as extreme as** the observed value when \mathcal{H}_0 is true ('extreme' to be understood in the direction of the alternative)

It provides a **measure of the credibility of \mathcal{H}_0**

It might be interpreted as the **chance of being wrong if we reject \mathcal{H}_0**

One-sided alternatives

One-sided alternatives

The whole development, yet very similar, must be slightly adapted when **one-sided alternatives** are concerned

First, *it might occasionally be difficult to choose the appropriate formulation of the alternative*

In our running example, suppose now that we would like to highlight that the average drying time is actually longer than the advertised 20 min. Would we test for

- $\mathcal{H}_0 : \mu \leq 20$ against $\mathcal{H}_a : \mu > 20$, hoping to reject \mathcal{H}_0 , or
- $\mathcal{H}_0 : \mu \geq 20$ against $\mathcal{H}_a : \mu < 20$, hoping not to reject \mathcal{H}_0 ?

One-sided alternatives

Remember that **rejecting \mathcal{H}_0 is a strong conclusion** (we have enough evidence to do it),
unlike not rejecting (we do not have enough evidence to conclude, the decision is dictated by risk aversion, not by facts \rightsquigarrow **weak conclusion**)

\rightsquigarrow always put what we want to prove in the alternative hypothesis

Here, we should test $\mathcal{H}_0 : \mu \leq 20$ against $\mathcal{H}_a : \mu > 20$

One-sided alternatives

In a two-sided test, i.e. with alternative $\mathcal{H}_a : \mu \neq \mu_0$, an observed value \bar{x} of \bar{X} **much smaller than μ_0 or much larger than μ_0** is evidence in direction of \mathcal{H}_a

However, if the alternative is $\mathcal{H}_a : \mu > \mu_0$, a small value of \bar{X} is not evidence against $\mathcal{H}_0 : \mu = \mu_0$ in favour of \mathcal{H}_a (\mathcal{H}_0 is more likely than \mathcal{H}_a if \bar{X} takes a small value!)

→ we must only seek evidence against \mathcal{H}_0 in the direction of \mathcal{H}_a !

One-sided alternatives

- 1 Thus, in testing

$$\mathcal{H}_0 : \mu = \mu_0 \quad \text{against } \mathcal{H}_a : \mu > \mu_0$$

we should reject \mathcal{H}_0 if \bar{X} is much greater than μ_0

- 2 Similarly, in testing

$$\mathcal{H}_0 : \mu = \mu_0 \quad \text{against } \mathcal{H}_a : \mu < \mu_0$$

we should reject \mathcal{H}_0 if \bar{X} is much smaller than μ_0

The critical region is again determined by the significance level α

Confidence Intervals vs. Hypothesis Tests

Hypothesis tests and confidence intervals

You might have noticed that the critical values for the (two-sided test) decision rule

$$\text{reject } \mathcal{H}_0 \text{ if } \bar{x} \notin \left[\mu_0 - z_{1-\alpha/2} \frac{\sigma}{\sqrt{n}}, \mu_0 + z_{1-\alpha/2} \frac{\sigma}{\sqrt{n}} \right]$$

look like the limits of the (two-sided) confidence interval for μ (see Chapter 4, Slide 39)

$$\left[\bar{x} - z_{1-\alpha/2} \frac{\sigma}{\sqrt{n}}, \bar{x} + z_{1-\alpha/2} \frac{\sigma}{\sqrt{n}} \right]$$

As the interval widths are the same, the confidence interval (centred at \bar{x}) cannot contain μ_0 if the 'no-rejection area' (centred at μ_0) does not contain \bar{x} (and vice-versa)

Hypothesis tests and confidence intervals

Generally speaking, there is always a **close relationship between the test of hypothesis about any parameter, say θ , and the confidence interval for θ** :

If $[l, u]$ is a $100 \times (1 - \alpha)\%$ confidence interval for a parameter θ , then the hypothesis test for

$$\mathcal{H}_0 : \theta = \theta_0 \quad \text{against} \quad \mathcal{H}_a : \theta \neq \theta_0$$

will **reject \mathcal{H}_0 at significance level α if and only if θ_0 is not in $[l, u]$**

Hypothesis tests and confidence intervals

~> hypothesis tests and CIs are more or less equivalent, however each provides somewhat different insights :

- CIs provide a range of likely values for θ
- tests easily display the risk levels, such as p -values, associated with a specific decision

Note : the same analogy exists between one-sided tests and one-sided confidence intervals

Mathematical Formulation of Tests

- Let X_1, \dots, X_n be a random sample.
- Let $S_\theta \equiv \Theta$ be the Parameter space of unknown parameter

Hypothesis formulation: Let $\Theta_0 \subseteq \Theta$, $\Theta_a \subseteq \Theta$ so that $\Theta_0 \cap \Theta_a = \emptyset$.
Then

Null hypothesis $\mathcal{H}_0: \theta \in \Theta_0$

Alternative hypothesis $\mathcal{H}_a: \theta \in \Theta_a$

Definition: A hypothesis is called **simple** if

$$\Theta_0 = \{\theta_0\}, \quad \Theta_a = \{\theta_a\}$$

Definition: A test is a map $\tau : \mathbb{R}^n \rightarrow \{0, 1\}$ where

- $\tau(x_1, \dots, x_n) = 0$ means one does **not reject** the null hypothesis \mathcal{H}_0
- $\tau(x_1, \dots, x_n) = 1$ means one **rejects the null hypothesis** (hence \mathcal{H}_1)

• $T := t(X_1, \dots, X_n)$ is called **test statistic**

• If $K \subseteq \mathbb{R}$ denotes the **critical region**, the **decision** can be formulated as

$$\tau(x_1, \dots, x_n) := \mathbf{1}_{\{t(x_1, \dots, x_n) \in K\}}$$

\implies one **rejects** \mathcal{H}_0 if and only if for the observed value x_1, \dots, x_n one has that the observed value of the data satisfies $t(x_1, \dots, x_n) \in K$.

Type I error: Whenever $\theta \in \Theta_0$ and $T \in K$.

Therefore, $\mathbb{P}_\theta(T \in K) \equiv \mathbb{P}(T \in K|\theta)$ for $\theta \in \Theta_0$ is the called the probability of having Type I error.

Type II error: Whenever $\theta \in \Theta_a$ and $T \notin K$.

Therefore, $\mathbb{P}_\theta(T \notin K) \equiv \mathbb{P}(T \notin K|\theta)$ for $\theta \in \Theta_a$ is the called the probability of having Type II error.

Definition:

The function

$\text{pow} : \Theta_a \rightarrow [0, 1]$, $\theta \mapsto \text{pow}(\theta) := \mathbb{P}_\theta(T \in K) \equiv \mathbb{P}(T \in K|\theta)$

is called the **power** of the test.

Typically one has that:

- Θ_0 and Θ_a form a partition of Θ
 - The map $\theta \mapsto \mathbb{P}_\theta[T \in K]$ is continuous
- \implies one cannot simultaneously minimize $\mathbb{P}_\theta(T \in K)$ on Θ_0 and maximize on Θ_a

Therefore, proceed as follows to construct T , K :

- 1) Fix significance level α and make sure that

$$\sup_{\theta \in \Theta_0} \mathbb{P}_\theta(T \in K) \leq \alpha$$

- 2) Afterwards, maximize the power $\text{pow}(\theta) = \mathbb{P}_\theta(T \in K)$ for $\theta \in \Theta_a$

- Let $\Theta \subseteq \mathbb{R}$.

Definition:

A test is called **upper-tailed** if

$$\mathcal{H}_0 : \theta = \theta_0, \quad \mathcal{H}_a : \theta > \theta_0 \quad (\implies K = (c_u, \infty))$$

A test is called **lower-tailed** if

$$\mathcal{H}_0 : \theta = \theta_0, \quad \mathcal{H}_a : \theta < \theta_0 \quad (\implies K = (-\infty, c_l))$$

A test is called **two-tailed** if

$$\mathcal{H}_0 : \theta = \theta_0, \quad \mathcal{H}_a : \theta \neq \theta_0 \quad (\implies K = (-\infty, c) \cup (C, \infty))$$

z-test

- random sample X_1, \dots, X_n i.i.d. $\sim N(\mu, \sigma)$ where μ is unknown but σ known.

- $\theta = \mu$ ($\Theta \subseteq \mathbb{R}$)

- $\mathcal{H}_0 : \mu = \mu_0$

- **Test statistic**

$$T = T(X_1, \dots, X_n) := \sqrt{n} \frac{\bar{X}_n - \mu_0}{\sigma} \quad \implies T \sim N(0, 1) \text{ under } \mathbb{P}_{\mu_0}.$$

z-test: How to find critical region

- Given significance level α

upper-tailed test (i.e. $\mathcal{H}_1 : \mu > \mu_0$):

$K = (c_U, \infty)$ where one finds c_U by

$$\alpha = \mathbb{P}_{\mu_0}(T \in K) = \mathbb{P}_{\mu_0}(T > c_U) = 1 - \Phi(c_U)$$

$\implies c_U = z_{1-\alpha}$ i.e. the $1 - \alpha$ quantile of $N(0, 1)$ -distribution

lower-tailed test (i.e. $\mathcal{H}_1 : \mu < \mu_0$):

$K = (-\infty, c_l)$ where one finds c_l by

$$\alpha = \mathbb{P}_{\mu_0}(T \in K) = \mathbb{P}_{\mu_0}(T < c_l) = \Phi(c_l)$$

$\implies c_l = z_\alpha = -z_{1-\alpha}$ i.e. the α quantile of $N(0, 1)$ -distribution

two-tailed test (i.e. $\mathcal{H}_1 : \mu \neq \mu_0$):

- $K = (-\infty, c) \cup (C, \infty)$

- by symmetry of $N(0, 1)$ choose $c = -C \leq 0$ where one finds c by

$$\alpha = \mathbb{P}_{\mu_0}(T < c) + \mathbb{P}_{\mu_0}(T > -c) = \Phi(c) + 1 - \Phi(-c) = 2\Phi(c)$$

$$\implies c = z_{\frac{\alpha}{2}}, \quad C = -c = -z_{\frac{\alpha}{2}} = z_{1-\frac{\alpha}{2}}$$

t-test

- random sample X_1, \dots, X_n i.i.d. $\sim N(\mu, \sigma)$ where **both μ and σ^2 unknown.**

• $\theta = (\mu, \sigma^2)$ ($\Theta \subseteq \mathbb{R} \times (0, \infty)$)

• $\mathcal{H}_0 : \mu = \mu_0$ More precisely $\Theta_0 = \{\mu_0\} \times (0, \infty)$

• **Test statistic**

$$T = T(X_1, \dots, X_n) := \sqrt{n} \frac{\bar{X}_n - \mu_0}{S} \quad \implies T \sim t_{n-1}$$

where:

- $S^2 := \frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X}_n)^2$

- t_{n-1} denotes t -student distribution with $n - 1$ -degree of freedom

t-test: How to find critical region

- Given significance level α

upper-tailed test (i.e. $\mathcal{H}_1 : \mu > \mu_0$):

$K = (c_U, \infty)$ where one finds c_U by

$$\alpha = \mathbb{P}_{\mu_0}(T \in K) = \mathbb{P}_{\mu_0}(T > c_U) = 1 - F_{t_{n-1}}(c_U)$$

$\implies c_U = z_{1-\alpha}$ i.e. the $1 - \alpha$ quantile of t_{n-1} -distribution

lower-tailed test (i.e. $\mathcal{H}_1 : \mu < \mu_0$):

$K = (-\infty, c_l)$ where one finds c_l by

$$\alpha = \mathbb{P}_{\mu_0}(T \in K) = \mathbb{P}_{\mu_0}(T < c_l) = F_{t_{n-1}}(c_l)$$

$\implies c_l = z_\alpha = -z_{1-\alpha}$ i.e. the α quantile of t_{n-1} -distribution

two-tailed test (i.e. $\mathcal{H}_1 : \mu \neq \mu_0$):

- $K = (-\infty, c) \cup (C, \infty)$

- by symmetry of t_{n-1} -distr. choose $c = -C \leq 0$ where one finds c by

$$\alpha = \mathbb{P}_{\mu_0}(T < c) + \mathbb{P}_{\mu_0}(T > -c) = F_{t_{n-1}}(c) + 1 - F_{t_{n-1}}(-c) = 2F_{t_{n-1}}(c)$$

$$\implies c = z_{\frac{\alpha}{2}}, \quad C = -c = -z_{\frac{\alpha}{2}} = z_{1-\frac{\alpha}{2}}$$

What happens if random sample not normal?

- Let X_1, \dots, X_n random sample, **not necessarily normal**
- Assume sample size is large (i.e. n large)

Case 1: μ is unknown but σ known.

- Let $\mathcal{H}_0 : \mu = \mu_0$

Test statistic

$$T = T(X_1, \dots, X_n) := \sqrt{n} \frac{\bar{X}_n - \mu_0}{\sigma} \quad \Longrightarrow \quad T \stackrel{a}{\sim} N(0, 1) \quad \text{under } \mathbb{P}_{\mu_0}.$$

Case 2: Both μ and σ unknown.

- Let $\mathcal{H}_0 : \mu = \mu_0$

Test statistic

$$T = T(X_1, \dots, X_n) := \sqrt{n} \frac{\bar{X}_n - \mu_0}{S} \quad \Longrightarrow \quad T \stackrel{a}{\sim} N(0, 1) \quad \text{under } \mathbb{P}_{\mu_0}.$$

\Longrightarrow Continue as for the z-test or t-test.

p-value

Motivation: We would like to see how "extreme" under \mathcal{H}_0 is the observed value $t(x_1, \dots, x_n)$ given data x_1, \dots, x_n .

- Let $\Theta_0 = \{\theta_0\}$

Definition: The *p-value* of a test statistic $T = t(X_1, \dots, X_n)$ given observed values x_1, \dots, x_n is the probability under the null-hypothesis to obtain an at least as extreme value as the one observed.

- Hereby, the alternative hypothesis defines what is more extreme.

Mathematical Definition of p-value:

p-value of $T = t(X_1, \dots, X_n)$ given observation x_1, \dots, x_n is defined:

Upper-tailed test:

$$p\text{-value} := \mathbb{P}_{\theta_0}(T \geq t(x_1, \dots, x_n))$$

Lower-tailed test:

$$p\text{-value} := \mathbb{P}_{\theta_0}(T \leq t(x_1, \dots, x_n))$$

Two-tailed test:

$$p\text{-value} := 2 \min \left\{ \mathbb{P}_{\theta_0}(T \geq t(x_1, \dots, x_n)), \mathbb{P}_{\theta_0}(T \leq t(x_1, \dots, x_n)) \right\}$$

Consequence: We reject \mathcal{H}_0 (and take \mathcal{H}_a) \iff p-value $< \alpha$

Example coin toss: $n = 10$, X_1, \dots, X_{10} i.i.d. $\sim \text{Ber}(\theta)$ under P_θ

Test statistic: $T = t(X_1, \dots, X_{10}) = \sum_{i=1}^{10} X_i \sim \text{Bin}(10, \theta)$ under P_θ

Data: x_1, \dots, x_{10} with $t(x_1, \dots, x_n) = \sum_{i=1}^{10} x_i = 7$.

Case 1: $\mathcal{H}_0 : \theta = 0.5$, $\mathcal{H}_a : \theta > 0.5$.

$$\text{p-value} = \mathbb{P}_{0.5}(T \geq 7) = 0.17$$

Case 2: $\mathcal{H}_0 : \theta = 0.5$, $\mathcal{H}_a : \theta < 0.5$.

$$\text{p-value} = \mathbb{P}_{0.5}(T \leq 7) = 0.94$$

Case 3: $\mathcal{H}_0 : \theta = 0.5$, $\mathcal{H}_a : \theta \neq 0.5$.

$$\text{p-value} = 2\mathbb{P}_{0.5}(T \geq 7) = 0.34$$

Conclusion: For significance level $\alpha = 0.05$,
 \mathcal{H}_0 will in all cases **not be rejected**.

Likelihood Ratio Test

- Let X_1, \dots, X_n be random sample
- Given observations $\mathbf{x} := (x_1, \dots, x_n)$
- Let $\theta \mapsto L(\theta|\mathbf{x}) := p(\mathbf{x}|\theta)$ be the Likelihood function
- Given observations x_1, \dots, x_n , consider the ratio

$$\Lambda(x_1, \dots, x_n) := \frac{\sup_{\theta \in \Theta_0} L(\theta|\mathbf{x})}{\sup_{\theta \in \Theta_a} L(\theta|\mathbf{x})}$$

Intuition:

If $\Lambda(x_1, \dots, x_n)$ is small one can interpret that **more likely \mathcal{H}_a is true.**

Definition: For any given $c \geq 0$ the **Likelihood Ratio Test (LRT)** with respect to c is defined as

$$T(X_1, \dots, X_n) := \Lambda(X_1, \dots, X_n) = \frac{\sup_{\theta \in \Theta_0} L(\theta|\mathbf{X})}{\sup_{\theta \in \Theta_a} L(\theta|\mathbf{X})}$$

with corresponding critical region $K := \{\mathbf{x} : \Lambda(\mathbf{x}) < c\}$

- There is slight alternative definition of the LRT test:

Definition: For any given $c \in (0, 1)$ the **alternative Likelihood Ratio Test (LRT)** with respect to c is defined as

$$\tilde{\Lambda}(X_1, \dots, X_n) = \frac{\sup_{\theta \in \Theta_0} L(\theta|\mathbf{X})}{\sup_{\theta \in \Theta} L(\theta|\mathbf{X})}$$

with corresponding critical region $K := \{\mathbf{x} : \Lambda(\mathbf{x}) < c\}$

In which is sense is LRT Test optimal?

Neyman-Pearson Lemma

Assume that:

- $\Theta_0 = \{\theta_0\}$, $\Theta_a = \{\theta_a\}$
- $T(X_1, \dots, X_n) = \Lambda(X_1, \dots, X_n)$ (i.e. LRT) with critical region $K = [0, c]$
- Let $\alpha^* := \mathbb{P}_{\theta_0}(T \in K)$.

Then, for any other test (T', K') with $\mathbb{P}_{\theta_0}(T' \in K') \leq \alpha^*$ we have that

$$\mathbb{P}_{\theta_a}(T \in K) \geq \mathbb{P}_{\theta_a}(T' \in K')$$

Intepretation:

Under the above assumptions, LRT is the most **powerful** test with significance level α^*

(also called **uniformly most powerful UMP** test of all level α^* tests)

5 Steps to follow when doing a statistical test

- 1) Choose your model (i.e. sample distribution)
- 2) Define \mathcal{H}_0 and \mathcal{H}_a
- 3) Define statistical test $T = t(X_1, \dots, X_n)$
- 4) Fix significance level α . This characterizes K
- 5) Compute $t(x_1, \dots, x_n)$ given observation (x_1, \dots, x_n) and conclude by the decision rule

$$\mathbf{1}_{\{t(x_1, \dots, x_n) \in K\}}$$

Examples

Example

Suppose that X_1, \dots, X_n are i.i.d. samples from $N(\mu, \sigma)$ random variables with σ known, but μ unknown.

- 1 Apply the Neyman-Pearson lemma to construct the best test of the hypotheses

$$\mathcal{H}_0 : \mu = \mu_0$$

$$\mathcal{H}_a : \mu = \mu_1$$

where $\mu_1 > \mu_0$.

- 2 Is this a simple test?
- 3 What is the test statistic?
- 4 What is the critical region?
- 5 What is the power of the test?

Question:

Is this a simple test?

Solution:

Yes, because both $\mathcal{H}_0 = \{\mu_0\}$ and $\mathcal{H}_a = \{\mu_1\}$ are singletons.

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Is this a simple test?

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Yes, because both $\mathcal{H}_0 = \{\mu_0\}$ and $\mathcal{H}_a = \{\mu_1\}$ are singletons.

- The LR is given by

$$\Lambda(x_1, \dots, x_n) := \frac{\rho(x_1, \dots, x_n | \mu_0)}{\rho(x_1, \dots, x_n | \mu_1)}$$

$$\rho(x_1, \dots, x_n | \mu_0) = \prod_{i=1}^n \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{1}{2\sigma^2} (x_i - \mu_0)^2\right)$$

$$\rho(x_1, \dots, x_n | \mu_1) = \prod_{i=1}^n \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{1}{2\sigma^2} (x_i - \mu_1)^2\right)$$

- We use the Neyman-Pearson lemma and write

$$\begin{aligned}
 \Lambda(x_1, \dots, x_n) &:= \frac{\rho(x_1, \dots, x_n | \mu_0)}{\rho(x_1, \dots, x_n | \mu_1)} \\
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 &= \exp\left(-\frac{n}{2\sigma^2} \left(-2\bar{x}(\mu_0 - \mu_1) + \mu_0^2 - \mu_1^2\right)\right)
 \end{aligned}$$

- the test statistic is for given c is:

$$\Lambda(x_1, \dots, x_n) := \exp\left(-\frac{n}{2\sigma^2} \left(-2\bar{x}(\mu_0 - \mu_1) + \mu_0^2 - \mu_1^2\right)\right) \underset{\mathcal{H}_a}{\overset{\mathcal{H}_0}{\geq}} c$$

- We try to separate between random variables and constants
 \implies We take the log transform

$$-\frac{n}{2\sigma^2} \left(-2\bar{x}(\mu_0 - \mu_1) + \mu_0^2 - \mu_1^2\right) \underset{\mathcal{H}_a}{\overset{\mathcal{H}_0}{\geq}} \log c$$

which is equal to

$$\bar{x} \underset{\mathcal{H}_a}{\overset{\mathcal{H}_0}{\geq}} \frac{\sigma^2}{n} \frac{\log c}{\mu_0 - \mu_1} + \frac{\mu_0 + \mu_1}{2}$$

- The critical region is

$$C = \left\{ x : \bar{x} < \frac{\sigma^2}{n} \frac{\log c}{\mu_0 - \mu_1} + \frac{\mu_0 + \mu_1}{2} \right\}$$

What is the power of the test?

Solution:

$$\mathbb{P}_{\mu_1} (\wedge (X_1, \dots, X_n) < c)$$

$$\mathbb{P}_{\mu_1} \left(\bar{X} < \frac{\sigma^2}{n} \frac{\log c}{\mu_0 - \mu_1} + \frac{\mu_0 + \mu_1}{2} \right)$$

- We need to find the distribution of \bar{X} under the alternative:

$$\bar{X} | \mathcal{H}_a \sim N \left(\mu_1, \frac{\sigma}{\sqrt{n}} \right)$$

$$\mathbb{P}_{\mu_1} \left(\frac{\bar{X} - \mu_1}{\sigma} \sqrt{n} < \left(\frac{\sigma^2}{n} \frac{\log c}{\mu_0 - \mu_1} + \frac{\mu_0 + \mu_1}{2} - \mu_1 \right) \frac{\sqrt{n}}{\sigma} \right)$$

which is for $Z \sim N(0, 1)$ also equal

$$\mathbb{P} \left(Z < \left(\frac{\sigma^2}{n} \frac{\log c}{\mu_0 - \mu_1} + \frac{\mu_0 + \mu_1}{2} - \mu_1 \right) \frac{\sqrt{n}}{\sigma} \right)$$

which can be easily found (using standard normal-table).

- In the same way you can find the significance level α^* (so that Neyman-Pearson Lemma holds)

$$\alpha^* := \mathbb{P}_{\mu_0} (\Lambda (X_1, \dots, X_n) < c)$$

Example

Suppose that X_1, \dots, X_n are i.i.d. samples from $N(\mu, \sigma)$ random variables with σ known.

- 1 Apply the alternative LRT $\tilde{\Lambda}(X_1, \dots, X_n)$ for some $c \in (0, 1)$ with the hypothesis

$$\mathcal{H}_0 : \mu = \mu_0$$

$$\mathcal{H}_a : \mu \neq \mu_0$$

- 2 What is the critical region?

Solution:

- The alternative LRT is given by

$$\tilde{\Lambda}(x_1, \dots, x_n) := \frac{\rho(x_1, \dots, x_n | \mu_0)}{\sup_{\mu} \rho(x_1, \dots, x_n | \mu)} \underset{\mathcal{H}_a}{\overset{\mathcal{H}_0}{\geq}} c$$

$$\rho(x_1, \dots, x_n | \mu_0) = \prod_{i=1}^n \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{1}{2\sigma^2} (x_i - \mu_0)^2\right)$$

$$\rho(x_1, \dots, x_n | \mu) = \prod_{i=1}^n \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{1}{2\sigma^2} (x_i - \mu)^2\right)$$

- Since μ is unknown we estimate it from the data by finding the **unrestricted MLE**:

$$\hat{\mu} = \bar{x}$$

- The alternative LRT is given by

$$\begin{aligned}
 \tilde{\Lambda}(x_1, \dots, x_n) &:= \frac{\rho(x_1, \dots, x_n | \mu_0)}{\rho(x_1, \dots, x_n | \hat{\mu})} \\
 &= \frac{\prod_{i=1}^n \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{1}{2\sigma^2} (x_i - \mu_0)^2\right)}{\prod_{i=1}^n \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{1}{2\sigma^2} (x_i - \hat{\mu})^2\right)} \\
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 &= \exp\left(-\frac{n}{2\sigma^2} \left(-2\bar{x}(\mu_0 - \bar{x}) + \mu_0^2 - \bar{x}^2\right)\right)
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 &= \exp\left(-\frac{n}{2\sigma^2} \left(-2\bar{x}(\mu_0 - \bar{x}) + \mu_0^2 - \bar{x}^2\right)\right)
 \end{aligned}$$

- The alternative LRT is given by

$$\begin{aligned}
 \tilde{\Lambda}(x_1, \dots, x_n) &:= \frac{\rho(x_1, \dots, x_n | \mu_0)}{\rho(x_1, \dots, x_n | \hat{\mu})} \\
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 &= \exp\left(-\frac{n}{2\sigma^2} \left(-2\bar{x}(\mu_0 - \bar{x}) + \mu_0^2 - \bar{x}^2\right)\right)
 \end{aligned}$$

- The alternative LRT is given by

$$\tilde{\Lambda}(x_1, \dots, x_n) := \exp\left(-\frac{n}{2\sigma^2} \left(-2\bar{x}\mu_0 + \bar{x}^2 + \mu_0^2\right)\right)$$

And the test is:

$$\tilde{\Lambda}(x_1, \dots, x_n) := \exp\left(-\frac{n}{2\sigma^2} \left(-2\bar{x}\mu_0 + \bar{x}^2 + \mu_0^2\right)\right) \underset{\mathcal{H}_a}{\overset{\mathcal{H}_0}{\geq}} c$$

- We take the log transform

$$-\frac{n}{2\sigma^2} \left(-2\bar{x}\mu_0 + \bar{x}^2 + \mu_0^2\right) \underset{\mathcal{H}_a}{\overset{\mathcal{H}_0}{\geq}} \log c$$

which is equal to

$$-\bar{x}^2 + 2\bar{x}\mu_0 \underset{\mathcal{H}_a}{\overset{\mathcal{H}_0}{\geq}} \frac{2\sigma^2}{n} \log c + \mu_0^2$$

- The critical region is

$$\begin{aligned} C &= \left\{ x : -\bar{x}^2 + 2\bar{x}\mu_0 < \frac{2\sigma^2}{n} \log c + \mu_0^2 \right\} \\ &= \left\{ x : -(\bar{x} - \mu_0)^2 < \frac{2\sigma^2}{n} \log c \right\} \\ &= \left\{ x : |\bar{x} - \mu_0| > \sqrt{\left| \frac{2\sigma^2}{n} \log c \right|} \right\} \end{aligned}$$

Example

Suppose that the distribution of lifetimes of TV tubes can be adequately modelled by an exponential distribution with mean θ so

$$p(x|\theta) = \begin{cases} \frac{1}{\theta} \exp\left(-\frac{x}{\theta}\right) & , x \geq 0 \\ 0, & \text{Otherwise} \end{cases}$$

Under usual production conditions, the mean lifetime is 2000 hours but if a fault occurs in the process, the mean lifetime drops to 1000 hours. A random sample of 20 tube lifetimes is to be taken in order to test the hypotheses

$$\mathcal{H}_0 : \theta = 2000 = \theta_0$$

$$\mathcal{H}_a : \theta = 1000 = \theta_a$$

- 1 Use the Neyman-Pearson lemma to find the most powerful test with significance level α^* .
- 2 Find the Type I error.

Solution:

- We have that the likelihood is

$$\begin{aligned} p(x_1, \dots, x_{20} | \theta) &= \prod_{i=1}^{20} p(x_i | \theta) = \prod_{i=1}^{20} \frac{1}{\theta} \exp\left(-\frac{x_i}{\theta}\right) \\ &= \frac{1}{\theta^{20}} \exp\left(-\frac{1}{\theta} \sum_{i=1}^{20} x_i\right) \end{aligned}$$

- Therefore

$$\begin{aligned} \Lambda(x_1, \dots, x_{20}) &= \frac{p(x_1, \dots, x_{20} | \theta = 2000)}{p(x_1, \dots, x_{20} | \theta = 1000)} \\ &= \left(\frac{1000}{2000}\right)^{20} \exp\left(\frac{20\bar{x}}{1000} - \frac{20\bar{x}}{2000}\right) \\ &= 2^{-20} \exp\left(\frac{\bar{x}}{100}\right) \end{aligned}$$

- Using the Neyman-Pearson lemma, the most powerful test of significance α has critical region

$$\begin{aligned} C &= \left\{ x_1, \dots, x_{20} : 2^{-20} \exp\left(\frac{\bar{x}}{100}\right) < c \right\} \\ &= \left\{ x_1, \dots, x_{20} : \exp\left(\frac{\bar{x}}{100}\right) < 2^{20} c \right\} \\ &= \{x_1, \dots, x_{20} : \bar{x} < 100 (\log c + 20 \log 2)\} \end{aligned}$$

- The type I error is

$$\begin{aligned} & \mathbb{P}_{\theta_0} (\bar{X} < 100 (\log c + 20 \log 2)) \\ &= \mathbb{P}_{\theta_0} (\bar{X} < 100 (\log c + 20 \log 2) \mid \theta = 2000) \\ &= \mathbb{P}_{\theta_0} \left(\frac{1}{20} \sum_{i=1}^{20} X_i \leq 100 (\log c + 20 \log 2) \right) \\ &= \mathbb{P}_{\theta_0} \left(\sum_{i=1}^{20} X_i \leq 20 \times 100 (\log c + 20 \log 2) \right) \\ &= \mathbb{P}_{\theta_0} (Y \leq 20 \times 100 (\log c + 20 \log 2)) \end{aligned}$$

where $Y = \sum_{i=1}^{20} X_i$

- It turns out that the sum of n independent exponentially distribution R.V.s with parameter $\frac{1}{\theta}$ follows the Gamma distribution with parameters n and $\frac{1}{\theta}$

$$Y \sim \Gamma\left(n, \frac{1}{\theta}\right)$$

⇒ So we can calculate (using matlab)

$$\mathbb{P}_{\theta_0}(Y \leq 20 \times 100 (\log \lambda - 20 \log 2))$$

Objectives

Now you should be able to :

- understand the concepts of significance level, power, error of type I and of type II
- explain and use the relationship between confidence intervals and hypothesis tests
- construct the LRT with nuisance parameters

Put yourself to the test ! \rightsquigarrow Q3 p.402, Q6 p.403, Q7 p.403, Q15 p.404, Q17 p.405